



COURSE DESCRIPTION CARD - SYLLABUS

Course name

System engineering

Course

Field of study

Safety Engineering

Area of study (specialization)

Level of study

First-cycle studies

Form of study

full-time

Year/Semester

3/5

Profile of study

general academic

Course offered in

Polish

Requirements

elective

Number of hours

Lecture

Laboratory classes

Other (e.g. online)

30

Tutorials

Projects/seminars

Number of credit points

2

Lecturers

Responsible for the course/lecturer:

Ph.D., Eng. Rafał Mierzwiak,

Responsible for the course/lecturer:

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Prerequisites

A student starting this course should have a basic knowledge of the basics of management and



information technology in security engineering. He/she should also have the ability to acquire information from indicated sources and have the readiness to cooperate within a team.

Course objective

The aim of the course is to provide knowledge of systems theory and engineering in the context of security engineering problems. As a result of the course realization, the student will acquire knowledge and skills in description, principles of operation, design, modeling, analysis, evaluation and improvement of sociotechnical systems.

Course-related learning outcomes

Knowledge

The student knows in depth the issues of engineering safety, safety systems, H&S and threats and their consequences [K1_W02].

The student knows in an advanced degree the issues of mathematics and statistics in solving practical engineering problems [K1_W04].

The student knows to an advanced degree the methods, techniques, tools and materials used in preparing for scientific research and solving simple engineering tasks using information technology, information protection and computer support [K1_W11].

The student knows rules of creating and developing forms of individual entrepreneurship and problems resulting from enterprises activity in market environment [K1_W13].

Skills

Students are able to select properly sources and information from them, evaluate, critically analyse and synthesize such information [K1_U01].

The student is able to perceive in the engineering tasks the system and non-technical aspects, as well as social-technical, organizational and economical [K1_U03].

The student is able to use analytical, simulation and experimental methods to formulate and solve engineering tasks, also by using methods and tools of information and communication [K1_U04].

Social competences

The student is able to notice cause-effect correlations in realization of set objectives and apply ranks in relation to significance of alternative or competitive tasks [K1_K01].

The student is aware of understanding non-technical aspects and effects of engineering activities, including its impact on the environment and associated responsibility for the decisions taken [K1_K03].

The student is aware of the professional behaviour, observing the rules of professional ethics and respecting the diversity of views and cultures [K1_K06].

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

1) Passing test colloquium: 50% of the points



2) Semester paper: 50% of the points

Threshold for passing: at least 50% of the points from the test and the term paper.

Programme content

General systems theory and its application in science and practical activities. Overview of the principles of the systems approach. System traps and opportunities. Fundamentals of systems modeling and principles of systems analysis and description using selected notations.

Teaching methods

Multimedia presentation illustrated with examples given on the blackboard and performing the tasks given by the instructor - practical exercises.

Bibliography

Basic

Meadows D.H., Myślenie systemowe. Wprowadzenie, Wydawnictwo Helion 2020

Piotrowski M., Procesy biznesowe w praktyce, Wydawnictwo Helion 2016

Additional

Dennis A., Wixom B.H., Roth M.R., Systems analysis and design, Wiley 2019

Cempel C., Teoria i inżynieria systemów – zasady i zastosowania myślenia systemowego, Wydawnictwo Naukowe Instytutu Technologii Eksploatacji, Radom 2008.

Piekarczyk, A., & Zimniewicz, K., Myślenie sieciowe w teorii i praktyce. Polskie Wydawnictwo Ekonomiczne 2010

Mierzwiak R., Nowak M., Modele decyzyjne w teorii systemów szarych. Wydawnictwo PTE Poznań 2020

Breakdown of average student's workload

	Hours	ECTS
Total workload	60	2,0
Classes requiring direct contact with the teacher	30	1,0
Student's own work (literature studies, preparation for classes/tutorials, preparation for tests/exam, term paper preparation ¹)	30	1,0

¹ delete or add other activities as appropriate